

Welcome to
3rd Grade

Meet the Teacher

Hello Mrs. Santillan

- This is my 10th year as a teacher and 5th year at Lovett.
- University of Houston alumni
- Originally from Texas City, TX
- I have been married to my husband, Ruben, for 12 years.
- I have a 7 year old son named Leo, he also attends Lovett.
- When I'm not doing teachery things, I love to travel, cook for my family, watch baseball, and exploring hiking trails.



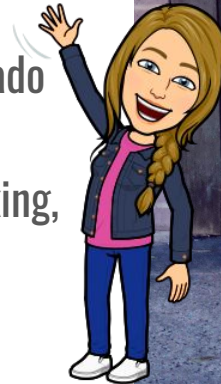
Hello Mrs. White

- 15 years in education, 4 years in social work
- Bachelor's from University of Texas
- Grew up in Arkansas and Corpus Christi
- Married 15 years to Pete (a native Houstonian)
- Luke (9th grade), Elliott (7th grade), Kellen (4th grade)
- I love to be near water, eat good food, and spend time with loved ones



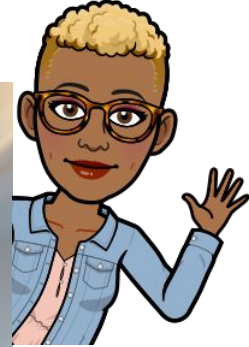
Hello Mrs. Spann

- This is my 8th year teaching 3rd grade
- I graduated from Texas A&M - Gig Em!
- I have been married to David for 10 years and we have two beautiful children: Ethan (7) and Alli (5), a dog Emma (12) and a baby on the way! I am due November 18th.
- I have lived in Texas my whole life but try to visit Colorado as much as possible!
- I love to be outdoors hiking, running, playing soccer, biking, mowing the grass, and playing with my kids.



Hello Ms. Jenkins

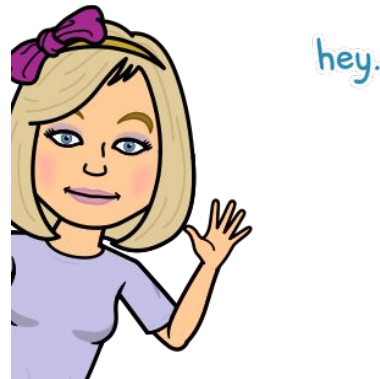
- This year will be my 8th year teaching in HISD and my 6th year teaching 3rd Grade.
- I am from Orange, Texas and I graduated from Lamar University.
- I have two children Kelan(26) and Aria (17) and fur baby Mya(6)
- I love to shop, read, travel, cook and spend time with my family.
- A few of my favorite things are, coffee, cashews, shrimp and crabs.



hey.

Hello Mrs. Harris

- This is my 12th year teaching and my 9th year teaching 3rd grade.
- Bachelor's degree from Texas State University- Go Bobcats!
- Master's degree in Curriculum and Instruction from University of Houston-Clear Lake
- I have been married to Thomas for almost 4 years, and we have 2 daughters, Lucy (22 months) and Lauren (3 months).
- We also have 3 dogs and an African tortoise.
- I enjoy traveling, shopping, and spending time with my friends and family.
- I am currently on maternity leave and will be returning in November. Looking forward to getting to know everyone!





Ms. Yother

I have been teaching 10 years, and this is my 5th year at Lovett.

I love animals. I have 2 dogs, 2 chickens, a guinea pig, and a turtle.

My birthday is on Leap Year so I'm really only 8 years old!

JYother1@houstonisd.org

Meet the Learning Support Team!



Ms. King

This is my 11th year in Learning Support.

I have 3 loud & crazy young boys and 2 dogs.

I love reading, lifting weights, kicking a soccer ball around, and watching movies.

Alexandra.King@houstonisd.org



Ms. Casell

This is my first year at Lovett and I have been a teacher in New York City, Washington, D.C., and Austin.

I am originally from San Antonio and am a big fan of the San Antonio Spurs.

Before I was a teacher, I acted on stage in New York.

Faye.Casell@houstonisd.org



Ms. V



I have a son in the 5th grade at Lovett.

I enjoy cooking, makeup, and decorating.

I love drawing characters for my students.

My name is Ms. Vavasseur, but I am known here as "Ms. V".

Lauren.Vavasseur@houstonisd.org

Meet the Learning Support Team!



Ms. Adams

I love going to concerts and spending time outdoors.

I love all things related to arts and crafts.

My favorite thing to do on the weekends is spend time with family and friends.



Ms. King

I love the outdoors: water skiing, hiking and making a snowman.

In high school, I was on swim team.

I love board games and card games!

Rachel.King2@houstonisd.org

NOTES FROM THE NURSE AT LOVETT

Welcome to Lovett,

Even though we aren't in school, I am still here to assist you with all your health care needs. I have just a few reminders for everyone.



1. BE SURE TO COMPLETE THE REQUEST FOR FOOD ALLERGY AND HEALTH INVENTOR

This form gives me lots of important health information about your child.

2. ALL IMMUNIZATIONS MUST BE UP TO DATE AND CURRENT

All students registered at Lovett are required to have compliant immunizations, even when virtual.

3. IF YOUR CHILD HAS A CHRONIC HEALTH CONDITION PLEASE CONTACT ME.

Food Allergies, Asthma, Diabetes, Seizures, etc. I have special forms for you to complete.

4. IF YOUR CHILD IS GOING TO NEED ANY MEDICATIONS AT SCHOOL, PLEASE CONTACT ME.

Need to get physician orders now, so medications can be at school when we are back in the classroom.

CONTACT ME WITH ANY QUESTIONS OR CONCERNS

**SUIKI SCHAFFER BOARDMAN, R.N., M.S.
LOVETT ELEMENTARY SCHOOL NURSE**

EMAIL: sschaffe@houstonisd.org

PHONE: 713-295-5258



**I will be at Lovett daily, even during this virtual time
Look forward to seeing you in person, soon**

ATTENDANCE

- Students who engage in learning activities via the HUB, participate in a Teams meeting with teachers, or submit assignments via the HUB are considered “present” and will not be marked absent.
- Attendance will be taken twice/day; 10:00 and 2:30 p.m. Students who have not logged in by 2:30 p.m. will be marked absent. This absence can be resolved if the student engages in daily learning assigned by their teachers via the HUB by 11:59 p.m. that same day.
- If a student completes the entire week’s worth of learning activities on Monday and does not log in for the remainder of the week, he/she will be marked “present” on Monday only and counted “absent” for Tuesday-Friday.



COMMUNICATION

- Parents will receive a weekly e-newsletter through email on Friday that outlines the upcoming week and important dates.
- We schedule conferences based on need. If you have any questions or concerns please reach out to us to schedule a conference. We are happy to meet with you :)
- **Teacher Contact Information:**
 - o Ms. Jenkins
kami.jenkins@houstonisd.org
 - o Mrs. Santillan
irma.santillan@houstonisd.org
 - o Mrs. Spann
blake.spann@houstonisd.org
 - o Mrs. White
Katherine.white@houstonisd.org
 - o Mrs. Harris (after November 16)
Ashley.Harris@houstonisd.org



REMIND APP

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On your smartphone, open your web browser and go to the following link (unique for each teacher):

Ms. Jenkins: <https://www.remind.com/join/2adfffh>

Mrs. Santillan: <https://www.remind.com/join/lovettowls>

Mrs. Spann: rmd.at/spanntas

Mrs. White: rmd.at/whitesti

Follow the instructions to sign up for Remind. You'll be prompted to download the mobile app.

With signing up, you will automatically receive any updates that are sent by your child's teacher.



Synchronous instruction vs. Asynchronous instruction

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Synchronous

- Students all learning in real time at the same time
- Whole group or small group live instruction
- Instant feedback and clarification

Examples: video conferences, live chat, live streamed videos

Asynchronous

- Students learn at different times
- Allows students to work at their own pace
- Independent practice with teacher assistance as needed

Examples: HUB assignments completed on students' own time, viewing previously recorded classes, Imagine Learning

DAILY SCHEDULE

B

7:30-7:40 Getting ready for the day

7:40-8:00 Morning meeting ***LIVE***

8:00-9:30 Academic block 1 ***LIVE***

9:30-11:00 Student Support

11:00-11:30 Lunch

11:30-12:20 Fine Arts ***LIVE***

12:20-12:30 Recess/Brain break

12:30-1:15 Teacher Office Hours

1:15-1:30 Recess/Brain break

1:30-3:00 Academic block #2 ***LIVE***



Fine Arts Schedules

B

Teacher	Monday	Tuesday	Wed.	Thursday	Friday
Spann	PE	Music	Art	Music	PE
Santillan	Music	Art	Music	PE	PE
White	PE	PE	Music	Art	Music
Jenkins	Art	Music	PE	PE	Music
Harris	Music	PE	PE	Music	Art

FINE ARTS/PE

2020-2021

A large, dark blue, diagonal shape that starts from the bottom left and extends towards the top right, covering the lower half of the page.

Art

- Students will be learning about the Elements of Art throughout the school year.
- Additionally, students will explore famous artists and various art careers.
- I am asking students to keep a digital portfolio on the Hub. This is especially important for fifth grade students. More information will be forthcoming.
- Please make sure to read the information in the Fine Arts Newsletter that was recently sent. There is information about creating an Art kit for your child. Supplies will not be shared due to Covid-19.
- Contact: pamma.mock@ houstonisd.org

PE

- Health and Physical Education classes will be twice a week.
- Check your surroundings and have enough space for movement. Please wear proper clothing and sneakers to make moving easier.
- Participate at your own skill level.
- Please contact any of the PE teachers with questions: aruiz6@houstonisd.org or mflory@houstonisd.org

Music

Band: Mr. Ali Jackson

ali.jackson@houstonisd.org

Strings: Mr. Stephen Cobb

scobb@houstonisd.org

Classroom Music: Mrs. Katherine Martin

kmartin6@houstonisd.org

- 2nd-5th grades: automatic rollover from last year's music selection. If you want to make a change, you must notify the previous teacher by **Friday, September 4th**.
- 1st grade and new-to-Lovett students: please make your choice by **Tuesday, Sept 8th** by emailing the corresponding teacher.
- Please contact any of the music teachers with questions. You may also reference the Fine Arts newsletter within Mrs. Thompson's newsletter last week.

LIVE INSTRUCTIONAL TIME

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- Students will participate in mini lessons, small group instruction, guided practice, and group work through the TEAMS platform and HUB.
- Please refer to your child's virtual schedule for live instructional times.
- Fine Arts classes will also be held on TEAMS.
- All live lessons will be recorded and uploaded to the HUB for students to watch at a later time.
- Please review the live Instruction expectations with your child.



LIVE INSTRUCTIONAL TIME-EXAMPLE

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Each instructional block will be about 90 minutes.

8:00-8:20 Teacher led mini lesson **Subject 1**

8:25-8:55 Small group instruction/independent practice

8:55-9:20 Teacher led mini lesson **Subject 2 (ie. Science or Social Studies)**

9:20-9:30 Independent practice



Live Instruction Behavior Expectations

Our ONLINE NORMS & EXPECTATIONS



Mute yourself while others are speaking



Raise your hand when you want to speak



Listen when someone else is speaking



Keep your camera turned ON 😊



Participate and be respectful at all times



HAVE FUN & ENJOY OUR TIME TOGETHER!

Miss P's Style



BOY ASSESSMENTS AND RUNNING RECORDS

- Beginning the second week of school, your child's teacher will be scheduling an individual time to assess each student in math and reading.
- You will be contacted by email to schedule a time slot. Alternately, you may use your homeroom teacher's Bookings Link to choose a day/time that works for you.
- Beginning of the year assessment will allow for teachers to gain insight on the academic ability of each student to better serve their instructional needs.
- We want to meet students where they are. :)



SMALL GROUP INSTRUCTION

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- Small group instruction will occur 2 times a week for each student depending on individual need.
- Your child's teacher will communicate the small group day and time during the first week of school.
- If a student needs additional small group or one-on-one instruction, you may schedule a time using your teacher's Bookings link.
- Teachers will be available live on TEAMS during their office hours for any student that wants to log on for additional support.
- Small group lessons will not be recorded.



READING- 1st 6 Weeks

K

- **Unit 1 Fiction**

Students will analyze and explore genre characteristics in contemporary fiction. Students will apply their learning of genre characteristics and craft to their compositions.

(Sept. 8 - 25)

- **Unit 2 – Traditional Tales**

Students will analyze and explore genre characteristics in traditional tales. Students will apply their learning of genre characteristics and craft to their compositions.

(Sept. 29 - Oct. 16)



LANGUAGE ARTS-1st 6 weeks

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- **Unit 1 Personal Narrative/Establishing routines for writers workshop**

Students will plan, develop and revise a rough draft of a personal narrative. Organizing the events in order of time and sequence. (Sept. 8 - 25)

- **Unit 2 Personal Narrative**

Students will continue to revise and edit the rough draft of their personal narrative. Students will identify the use of present and past tense verbs used correctly in writing. (Sept. 29 - Oct. 16)



SOCIAL STUDIES-1st 6 Weeks

- **Unit 1 - Being a Historian**

In this unit, students practice the study of history by locating, examining, and interpreting visual, print, and oral historical records. (Sept. 8 - 18)

- **Unit 2 - Geography Basics pt.1**

This unit focuses on building the skills that allow students to describe and locate communities on maps and globes. (Sept. 21 - 25)

- **Unit 2 - Geography Basics pt. 2**

This unit focuses on human and physical processes on the Earth. (Sept. 29 - Oct. 2)

- **Unit 2 - Geography Basics pt. 3**

This unit focuses on putting a human face on a place. (Oct. 5 - 16)



MATH - 1st 6 Weeks

B

- **Unit 1: Establish Math Routines and Understand Place Value to 100,000** Students will compose, decompose, compare, and order numbers to 100,000 and describe the mathematical relationships in the base-10 place value system. (Sept. 8 - 25)
- **Unit 2: Establish Math Routines and Solve One-Step Addition and Subtraction Problems** Students will use a variety of strategies, including number lines, to round and estimate solutions to and represent and solve one-step addition and subtraction word problems. (Sept. 29 - Oct. 12)
- **Unit 3: Data** Students apply mathematical process standards to solve problems by collecting, organizing, displaying, and interpreting data. (Oct. 13 - 26)



SCIENCE - 1st 6 Weeks

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- **Unit 1: Setting Up for Science** Students will begin building the foundation for science learning, including using organizing their notebooks for future investigations and following safety procedures. (Sept. 8 - 10)
- **Unit 2: Investigating Force and Motion** Students will conduct descriptive investigations, collect data, and draw conclusions about force and motion. (Sept. 11 - 17)
- **Unit 3: Matter** Students will describe, classify, and predict changes in the states of matter by measuring, testing, and recording their physical properties. (Sept. 18 - Oct. 12)



HISD CONNECT/GRADING

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- **Grading Cycle:** All HISD campuses are on a 6 week *grading cycle* for the 2020-21 school year. All cycle grades, including those taken during virtual instruction, will be used to calculate the final average.
- **Assignments:** During remote learning, students must complete and submit two assignments per week, per subject, for grading. Multiple types of grades (classwork, test, quizzes, projects) will be used to determine a student's grades.
- **Grades** will be recorded and posted no later than the week following the assignment.
- **Progress Reports:** Progress reports will be sent during the 3rd week of the 6-week grading period.



CONFERENCE TIME

Should you need to discuss your child's progress, please email your child's homeroom teacher.

Our conference/planning time is from **11:30 - 12:20 Monday, Wednesday, Thursday, and Friday**. Please contact us to schedule a day during the week to meet to discuss your child's progress.



HUB and TEAMS

Lovett's Learning Management Systems

Learning is acquiring new or modifying and reinforcing existing knowledge, behaviors, skills, values, or preferences. Thus, whether online or on campus, the following learning management systems are unique and consistently used at Lovett Elementary throughout the school year. Remember, EXCELLENCE is what we do!



Lovett Elementary School 2020

Microsoft Teams

- Attend live class meetings
- Communicate live with teachers
- Small group intervention sessions
- Participate in Teams meetings and Teams live school events



HUB

- Access and turn in class assignments
- Access recorded live lessons
- Access instructional content & resources
 - Google Drive links
 - Pear Deck links
- Access Digital Resources

HISD Connect

- Access student grades and attendance

Remind

- Homeroom teacher communication

Digital Resources

- Access digital textbook resources
 - Science Fusion
 - GoMath
 - Studies Weekly
 - Imagine Language & Literacy
 - Imagine Math
 - Renaissance
 - MyOn
 - Renzulli Learning
 - Flocabulary
 - Brain Pop

Virtual/Bitmoji Classrooms

- Access teacher-specific resources
- Community building



Houston ISD

Digital Resources

Houston ISD requires students to spend 60 minutes per week in both math and reading instruction using the Imagine Platform.

Time for completion is built into each grade level schedule.

1. Go to www.houstonisd.org/digitalresources


2. Log in with student credentials.

Username: student\S#####

Password: MMDDYYYY

3. Locate the following apps to use:



To add them to your favorites, hover over the icon, then select the . This will add the resource to the top of the page.

What are these resources used for?

Imagine Math: Math Practice

Imagine Language & Literacy: Language Practice

Imagine Reading: Reading Practice

Renaissance Universal Screener: Math and Reading Assessments.

JOIN THE LOVETT PTO!

KT



CHRISTI MEGOW, PTO PRESIDENT

Go to lovettpto.org to join the PTO today!

Supply Packs

- Supply packs can be picked up September 4th from 8:30 - 11am.
- 3rd, 4th, and 5th grade will be using the front loop on Jason St.
- We have included paper copies your child will need for the 1st 6 weeks of virtual instruction. Please do not start working on them yet as we will be using them to guide instruction.
- If you are in need of technology, please contact the the Lovett main office for information.

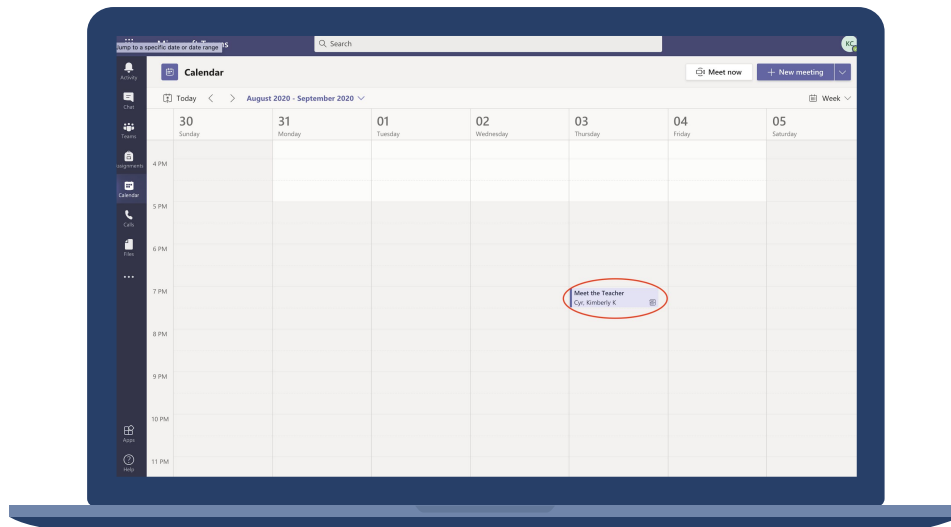


Teacher Absence

- Students will be given a link to another 3rd grade content teacher's Live class for that day.
- Link and information will be sent to absent teacher's students and posted on the HUB ahead of time.
- Look for a remind message from your teacher about an absence.



HOUSTONISD.ORG/OFFICE365



HOMEROOM MEETINGS

We will now transition to homeroom meetings, please log in to Microsoft Teams with your 3rd grader's student username and password, go to Calendar and click Join on the meeting for your child's homeroom.

**LET'S MAKE
IT A GREAT
YEAR AT
LOVETT**

